



1994 Tribal Colleges and Universities – Partnership Successes

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Sustainable Partnerships

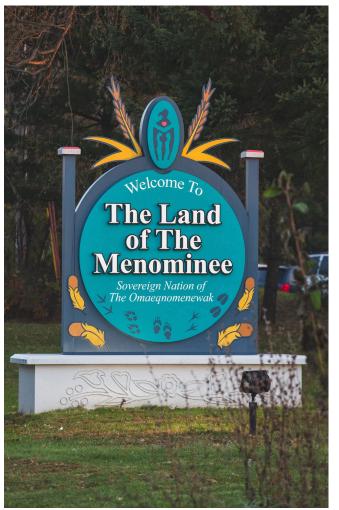
- As Tribal Colleges grew so did the offers of partnership
- Not all were sincere
- College of Menominee Nation Staff heard a presentation by Dr. Richardson at a Kellogg Foundation event where he identified four "rules" of partnership-
- Then we conducted an analysis our partnerships and found it true.





College of Menominee Nation 4 Partnership Lessons By: Dr. D. Richardson

 1. Good partnerships are a result of strong, ongoing relationships, and the most successful partnerships are those in which the relationship is established FIRST, and the formal partnership later.



4 Partnership Lessons By: Dr. D. Richardson

2. Successful partnerships have mutually concurred upon SPECIFIC expectations, and measurable and meaningful outcomes.



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 Successful partnerships are characterized by both partners being engaged in all aspects-including budget allocations- of program design and development.



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 4. Successful partnerships mitigate against disparities in the status, power, or influence among the members of the partnership.







Who Benefits and How?

- IRB approval (LCOOC, 1994 \rightarrow UW-Madison, 1862)
- Advocate for partnerships with stakeholders based on needs of community
 - First Nations Development Institute, NAAF, Inter-tribal Ag Council, Food-Wise, and more
- Research is driven by the tribal community
 - Approved by the Tribal Governing Board
 - Communication and requests are then made to specific departments/ colleges within 1862 (varies)
 - Broad level support at the Dean's level; College of Life Sciences, etc.